



# Brighter futures

Delivering excellence in every state school, for every student

We are committed to working together with Aboriginal peoples and Torres Strait Islander peoples to close the gap.

The Department of Education acknowledges the Traditional Custodians of this land. We extend our respect to Elders, past and present, and Aboriginal and Torres Strait Islander peoples.

## Our focus areas



### Educational achievement

Knowing and responding to each student's learning needs is essential to making sure they are on track to achieve their educational goals.

Our common goal is for every student to progress in their learning each year to achieve individual excellence, and to invest in the capability and expertise of our people to support them.



### Belonging and engagement

Welcoming every student and supporting their unique needs creates a positive culture that promotes a sense of belonging, wellbeing and safety to support their engagement in learning.

Our common goal is to create positive and inclusive teaching and learning environments where all staff and students feel confident, resilient and supported to thrive.

## Our shared priorities

### Excellence in every state school

Every Queensland state school is a school of choice, where every student of every background, ability or culture is empowered to realise their full potential. True excellence is only possible when founded in equity.

Clear and consistent performance and accountability expectations support a shared understanding of how schools, regions and the centre work together to improve outcomes for every student.

Within a connected system, every school will deliver excellence through high expectations, a positive learning culture and quality teaching and learning across each phase of a student's learning journey:

- **Starting strong** from Kindy to early primary
- **Building on foundations** in middle and upper primary
- **On track for success** in junior secondary
- **Ready for the future** in senior secondary

### High expectations for every student

*Responding to each student's learning needs, with high expectations for every student to progress in their learning and achieve.*

### Local decision-making within our system

*Setting priorities and clear expectations to enable schools to make local decisions as active and accountable members of our system.*

### Digital innovation and responsive systems

*Leveraging digital innovation and enhancing corporate systems and processes to unleash innovation in schools.*

### A confident and professional workforce

*Supporting and building our multi-disciplinary workforce to deliver what matters for every student.*

#### Actions include:

- driving excellence in teaching and learning in every school, for every student
- maintaining a focus on English and mathematics as the core foundations of learning
- supporting students' participation, engagement and confidence in NAPLAN
- creating a sense of pride in our schools through safe and disciplined learning environments
- engaging students in education through a continuum of supports and alternative learning options
- strengthening meaningful post-school pathways for all students.

#### Actions include:

- strengthening local decision-making and differentiated supervision and support by establishing a new performance and accountability framework
- implementing our plan to reduce red tape across the system, regions and schools
- streamlining state school resourcing so that schools have the supports and resources they need to deliver what matters
- developing guidance about place-based responses to support schools to respond to local need
- strengthening consistent enrolment practices and networked approaches that promote local state schools as schools of choice
- driving further transparency in our infrastructure investment prioritisation approach
- maximising opportunities in the lead up to the Brisbane 2032 Olympic and Paralympic Games.

#### Actions include:

- expanding the reach and offerings of the Queensland Virtual Academy, connecting more students and teachers to digital innovation in teaching and learning
- streamlining and improving core systems including information management, finance and human resource systems
- supporting schools and students to safely embrace new and emerging technologies to enrich teaching and learning opportunities
- providing targeted resourcing to improve access to digital devices and technology for schools and students
- enhancing data insights, evidence and capability to support school, region and system improvement.

#### Actions include:

- strengthening the focus on safety and wellbeing in the workplace to protect and value our people
- supporting schools to utilise a range of roles through contemporary workforce design
- delivering responsive workforce strategies to attract and retain a professional, skilled and diverse workforce
- building the professional expertise of education and system leaders
- strengthening teaching expertise in priority areas to support excellence in teaching and learning.

# Our plan

Excellence in teaching and learning in every state school, for every student



**Educational achievement**



**Belonging and engagement**

Every student's learning journey



## Starting strong

Kindy to Year 2

Focusing on the foundational skills that set every child up for a positive learning journey.

Our goals for Kindy to Year 2 are:

- positive transitions into schooling
- teaching and learning that sets the foundational skills for learning success
- a focus on literacy and numeracy
- supporting every child by valuing their unique needs, strengths, and interests to help them succeed
- achieving positive learning outcomes
- attending school and demonstrating positive learning habits and behaviour.

For every student in the early years of school (Prep to Year 2), we will monitor:

- relative proportion of students achieving in English and mathematics:
  - C and above
  - A or B
- days of learning.



## Building on foundations

Years 3 to 6

Embedding foundational skills for lifelong learning and nurturing the confidence of every student to thrive.

Our goals for Years 3 to 6 are:

- a focus on English and mathematics
- teaching and learning that embeds the foundational skills for learning success
- supporting every child by valuing their unique needs, strengths, and interests to help them succeed
- achieving positive learning outcomes
- attending school and demonstrating positive learning habits and behaviour
- ready to transition to junior secondary.

For every student in middle and upper primary (Years 3 to 6), we will monitor:

- relative proportion of students achieving in English and mathematics:
  - C and above
  - A or B
- NAPLAN participation and performance
- days of learning.



## On track for success

Years 7 to 9

Responding to the changing needs of adolescent learners to support every student to stay on track.

Our goals for junior secondary are:

- positive transitions into secondary schooling
- a focus on English and mathematics
- adapting curriculum, teaching and learning to respond to adolescent learners
- achieving positive learning outcomes
- attending school and demonstrating positive learning habits and behaviour.

For every student in junior secondary (Years 7 to 9), we will monitor:

- relative proportion of students achieving in English and mathematics:
  - C and above
  - A or B
- NAPLAN participation and performance
- days of learning.



## Ready for the future

Years 10 to 12

Preparing every student for their future and supporting meaningful post-school pathways.

Our goals for senior secondary are:

- access to a range of subjects to ready senior students for the future
- preparing students as active citizens of the world
- a plan to stay on track to attainment
- achieving positive learning outcomes
- positive transitions to meaningful post-school pathways.

For every student in senior secondary (Years 10 to 12), we will monitor:

- relative proportion of students in Year 10 achieving in English and mathematics:
  - C and above
  - A or B
- days of learning
- Years 10 to 12 pathways
- Year 12 outcomes and destinations.

Connections to communities enrich the learning of every student and strengthens all of our work.

## Our collective accountability

As a system, in every region and in every state school

The department's Performance and Accountability Framework will detail our collective accountability and how we will measure impact at every level.

### Schools, regions and system

- Workforce composition, attraction and retention
- Health, safety and wellbeing
- Staff morale

