

SEVEN HILLS STATE SCHOOL

ANNUAL IMPLEMENTATION PLAN 2025



Knowing & Growing Students Strategy: Strengthen teacher capability to provide targeted and differentiated support in English and Maths to deliver high-impact pedagogical choices that ensure all students are experiencing success. School Review Link: Effective Pedagogical Practices/Expert Teaching Team					
Actions	Responsible Officer	Measurable Outcomes	Student Behaviours Students will/can...	Teacher Behaviours Teachers will/can	Leader Behaviours Leaders will/can
Build teacher capacity to implement a whole-school approach to the Teaching of Reading (TOR), providing differentiated, focused and intensive instruction that is evidence informed and responsive to cohort and class needs.	HOD-C Class Teachers	Maths A-C- 95%, A-B 75% English A-C 95%, A-B 75% SHSS Teaching of Reading approach developed	- engage in structured literacy learning including fluency/comprehension using a balance of decodable and authentic texts - demonstrate comprehension of texts by reading /discussing with increased complexity in both content and structure linked to learning areas	- review Reading modules (2024) - review TOR strategies and collect evidence of student success - collaborate with colleagues to plan, monitor and moderate practices - contribute to the development of SHSS Approach to Teaching of Reading - contribute and share practice at Teaching Learning Conversations (TLC)	- develop a collegial model of engagement in consultation with teachers providing multiple opportunities for feedback/feedforward - visit classrooms to support evidence-informed, data-driven teaching practice / Learning Walks - communicate highly effective teaching is the key to improving student learning - discuss/analyse student assessment & achievement data with teachers

Engagement & Wellbeing Strategy: Implement a whole school approach to explicitly teach and model social and emotional skills, values and expectations for behaviour, to create a respectful and equitable learning environment where positive relationships are fostered and learning is encouraged. School Review Link: Culture that promotes learning/ Differentiated Teaching & Learning					
Actions	Responsible Officer	Measurable Outcomes	Student Behaviours Students will/can...	Teacher Behaviours Teachers will/can...	Leader Behaviours Leaders will/can...
Teachers to implement high impact, rich Pedagogy which is reflective of the needs of students. Implement Whole School Positive Engagement Strategy to positively impact student learning and outcomes.	DP Inclusion Team Working Party Committee	5% ↓behaviour incidents 95% Gotcha Reward participation 10% ↑ SOS Students interested in school work	- actively engage in their learning and participating in discussions and activities. - use self-regulation skills to manage time, set goal, and reflect on their learning. - collaborate with peers, ask questions, and seek help when needed. - learn from challenges, be persistent and learn from failure - show empathy, and inclusivity using Reboot strategies	- adapt their teaching strategies to meet the diverse needs of students - regularly use assessment data to adjust lessons and support students' progress. - create a safe and supportive atmosphere where students take risks and have agency - continuously reflect on their practice and seek professional development opportunities	- use data to monitor the progress of the Reboot program - provide ongoing coaching, feedback, and support to teachers to ensure integrity of implementation - provide resources, materials, and professional development opportunities. - ensure all stakeholders understand the vision and their roles

Celebrating Diversity, Equity & Inclusion Strategy: Acknowledge, embrace and reflect culture of inclusion, by deepening our learning and understanding of First Nations People and cultural diversity within our classrooms. School Review Link: School Community Partnerships					
Actions	Responsible Officer	Measurable Outcomes	Student Behaviours Students will/can...	Teacher Behaviours Teachers will/can...	Leader Behaviours Leaders will/can...
Implementation of Reconciliation Action Plan (RAP)	Principal HOD-I RAP Team	English ↑2% A-C 85% ↑7% A-B 40% Teachers linking to ADPD 2025 Increased artifacts around school. 2%↑ attendance	- participate in external programs (e.g., Deadly Choices) & internal cultural connection activities with First Nations teachers. - be involved in the implementation of RAP with student agency. - contribute to a class daily Acknowledgement of Country. - engage in learning opportunities	- participate in RAP events. - implement actions of the RAP - participate in learning - First Nations people & cultural diversity - link to ADPD goal where needed.	- lead the development of RAP with SHSS community. - maintain focus and commitment of the RAP focus team, including all stake holders, with roles, responsibilities and timelines. - build connections with our local First Nations families and Elders to assist school implement RAP priorities.