Great Results Guarantee

Under this agreement for 2014
Seven Hills State School will receive $107,602*

This funding will be used to

- Improve teacher capability through professional development and implementation of feedback cycles for both teachers and students to improve student performance.
- Development of a learning plan for students who are below the national minimum standard.
- To increase the percentage of Year 3 students in U2B from:
  
<table>
<thead>
<tr>
<th>Reading</th>
<th>Spelling</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>62% to 65%</td>
<td>53% to 58%</td>
<td>54% to 60%</td>
<td>46% to 55%</td>
</tr>
</tbody>
</table>

- To increase percentage of students achieving a C or above in English and Mathematics from 81% to 86% in year 2.

Our strategy will be to

- Use this funding to support the early identification of students with learning difficulties.
- Engage a critical friend to review current school literacy programs
- Engage an additional teacher to coach individuals and small groups of students.
- Implement a professional development program which facilitates a feedback culture and supports individual teachers to build their capacity in data analysis and the use of explicit teaching strategies.
- Use current research to guide and challenge our practices: Seven Hills State School Pedagogical Framework Hattie, Dimensions of Teaching and Learning, Feedback, Hattie and Timperley

Our school will improve student outcomes by

- To engage a critical friend to review current school literacy programs
- Engage an additional teacher to coach individuals and small groups of children
- Implement a professional development program which facilitates a feedback culture and supports individual teachers to build their capacity in data analysis and the use of explicit teaching strategies
- Allocate funding to support additional teacher aide time in P-2 classes to implement a whole school reading program
- Purchasing additional literacy and numeracy support resources
- Purchase additional teacher aide time to support speech programs developed by speech pathologist, and support the implementation of learning plans for identified students.

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Tony Grant
Acting Principal (for Michelle Morrissey)
Seven Hills State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.